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# Project SUCCESSFUL

## *SUstainability and Climate Change Education in Sri Lanka for Systems change and FUtures Literacy*

### Project Partners



**SUSL**  
SABARAGAMUWA  
UNIVERSITY OF SRI LANKA



**UNIVERSITY  
OF TURKU**



**WAGENINGEN**  
UNIVERSITY & RESEARCH



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# Funding: 400,000 Euros + 10% self-financing

Erasmus+ CBHE- Strand 1

Duration: 2022-2025

**EU partner Universities:** Turku University, Finland

Wageningen University and Research, Netherlands

**Sri Lankan partner Universities:**

Sabaragamuwa University of Sri Lanka

Uva Wellassa University



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## Broader Objective

By 2025, Sri Lankan Partner Universities have improved capacity to provide **equitable, digital and future-oriented quality education on Climate Change** that promotes inclusiveness, diversity and provides opportunities to less advantaged students

## Specific Objectives

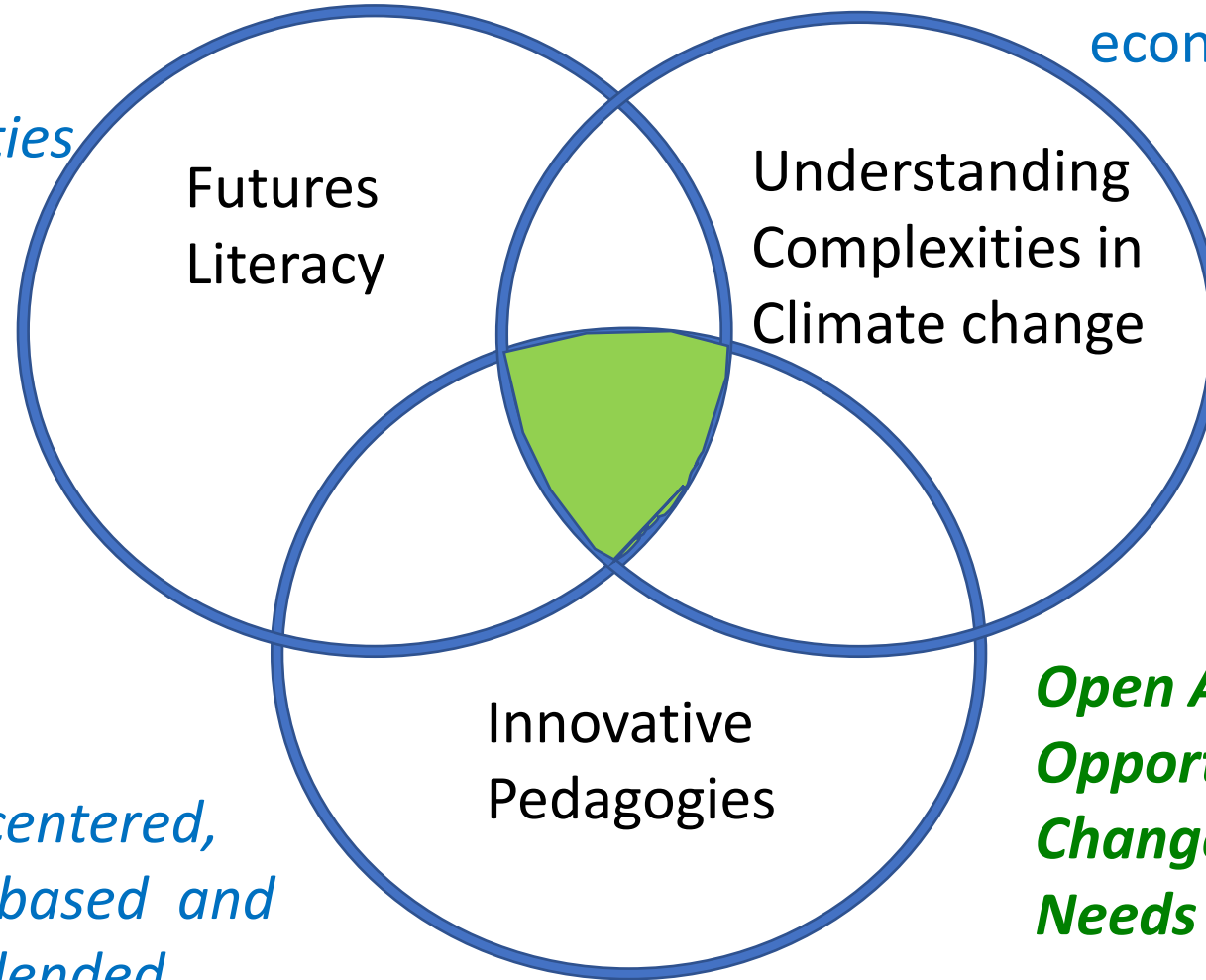
**Enhancing** the institutional **capacities** of SUSL and UWU in **management, administration and monitoring and evaluation** to foster internationalization and collaboration through networks, mobility and projects by 2025.

**Enhancing capacities** of SUSL and UWU to provide high quality learning opportunities on **sustainability, futures literacy and climate change** that address the current and future needs, especially those of vulnerable groups (e.g. women) in higher education by 2025

**Improving** equitable access of SUSL and UWU **students to digital, futures oriented and high quality learning opportunities** in the field of climate change by 2025

# Our Approach:

*Cognitive &  
Emotional capacities  
Active skills  
Critical thinking*



*Student centered,  
Problem based and  
Online/Blended*

Science, drivers, policy, financing  
Impacts, Mitigation, adaptation  
Other aspects: political, social,  
economical cultural

***Open Access Education  
Opportunities on Climate  
Change Addressing Future  
Needs***

# Challenges:



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1. Finances: Exchange rate volatility and restrictions to maintain foreign currency accounts (Euro)
2. Lack of awareness among administrative staff regarding the operation and implementation of EU projects
3. Incompatibility between financial procedures at Universities and EU guidelines
4. Emphasis only on equipment under budget for facility development
5. University's international affairs office lacks the capacity to facilitate international collaborations

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# Best Practices:



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1. Interdisciplinary collaboration to integrate climate change education into curricula across main disciplines in the partner universities
2. Embed challenge-based pedagogy and futures literacy to climate change education
3. Development of a Smart Climate and Futures Research Centre
4. Climate education initiatives in Higher Education in Sri Lanka by facilitating open access online contents
5. Networking with non-academic actors

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# *Thank You*



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